



**Integral University, Lucknow**

<b>Effective from Session: 2022-2023</b>							
<b>Course Code</b>	<b>DHS406</b>	<b>Title of the Course</b>	<b>Psychological Assessment and Diagnosis</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>II</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	<b>Graduation</b>	<b>Co-requisite</b>	<b>None</b>				
<b>Course Objectives</b>	This course will enable students to construct and standardize the psychological test						

<b>Course Outcomes</b>	
<b>CO1</b>	To enable student to understand Concept of Intelligence, theories and Test of Intelligence.
<b>CO2</b>	To enable them to learn the Concept of Achievement, theories and Test of Achievement.
<b>CO3</b>	To enable students to develop and learn Assessment of Personality: Objective Test
<b>CO4</b>	To enable students to learn and understand the use of Personality Assessment & Projective Tests
<b>CO5</b>	To enable them to learn use of Developmental Scales

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>Intelligence</b>	Concept of Intelligence ,Theories of Intelligence ,Intelligence Test: Bhatia Battery, Weschler’s Adult Performance Intelligence Scale (WAPIS), Raven’s Progressive Matrices, Weschler’s Intelligence Scale fair Children— Revised (WISC), Wide Range Intelligence Test (WRIT), Alexander Pass - a- long Test of Intelligence.	10	CO1
2	<b>Achievement test</b>	Concept of Achievement ,Theory of Achievement ,Achievement Test: Wechsler Individual Achievement Test (WIAT), Diagnostic Achievement Test for Adolescents - Second Edition (DATA-2), Kaufman Test of Educational Achievement (KTEA)	8	CO2
3	<b>Assessment of Personality: Objective Test</b>	Cattell’s 16 Personality Factor Inventor,(16 PF) ,California. Q - Sort Tests ,Myers Briggs Type Indicator (MBTI) ,Minnesota Multiphasic Personality Inventory (MMPI)	8	CO3
4	<b>Assessment of Personality: Projective Test</b>	Thematic Apperception Test, Rorschach /Ink ball Test, Draw a person test, Sentence Completion test.	8	CO4
5	<b>Developmental Scales</b>	Developmental Screening Test ,Vineland’s Social Maturity Scale ,Measures of Psychosocial Development (MPD) ,Gesell’s’ Developmental Schedule	6	CO5

<b>Reference Books:</b>
<ul style="list-style-type: none"> <li>Anastasi &amp; Urbina S .(2000), Psychological Testing ,7th Edition; Person Education (Singapore) Pvt. Ltd.,</li> <li>Guilford J.P.: Psychometric Methods</li> </ul>
<b>e-Learning Source:</b>
<ul style="list-style-type: none"> <li><a href="https://www.counseling.org/aca-community/learn-about-counseling/what-is-counseling/overview">https://www.counseling.org/aca-community/learn-about-counseling/what-is-counseling/overview</a></li> <li><a href="https://positivepsychology.com/types-of-therapies/">https://positivepsychology.com/types-of-therapies/</a></li> <li>Egyankosh</li> <li>E Pathshala</li> </ul>

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

CO	PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		2	3	1	2	5	3	2	4	3	5
CO2		4	2	2	4	3	2	3	3	2	1
CO3		3	3	3	3	2	4	2	4	3	3
CO4		5	1	3	2	3	1	3	1	2	2
CO5		3	2	3	4	3	3	2	2	1	3

Name & Sign of Program Coordinator	Sign & Seal of HoD
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